

Jindera Public School

Digital devices and online services plan

Purpose and scope

This plan outlines our school’s approach to managing student use of digital devices and online services to ensure safe, responsible and respectful use of these. It covers student use of digital devices and online services in school-related settings, including both school-provided and personal devices and services.

Digital devices and online services are an important part of everyday life, shaping the way children and young people learn, communicate, work and play. Learning environments should support students to develop technological, social and emotional competencies. This support should maximise the benefits and minimise the risks of digital environments and prepare students for life beyond school.

For mobile phone management, see the [Student Use of Mobile Phones in Schools](#) policy.

Definitions

Term	Definition
Digital devices	include laptops, tablets, wearable technology (such as smartwatches and headphones) and other devices that can receive, store, process and share digital information and connect to applications (apps), websites and other online services For mobile phone management, see the Student Use of Mobile Phones in Schools policy.
Educational purposes	any use approved by school staff that supports student learning, wellbeing and educational outcomes
Online services	include digital classrooms, chat and messaging, online games, virtual reality, interactive online learning activities, social media and other online spaces
School-related settings	include school grounds, school-related activities and outside of school where there is a clear and close connection between the school and the conduct of students, such as excursions and camps. This connection may exist in situations where: there is discussion about school taking place outside of school hours; a student is wearing their school uniform but is not on school premises; a relationship between parties commenced at school; students are online in digital classrooms; and where online contact has flow on

consequences at school and duty of care requires the school to respond once an incident is reported

Our school approach

Using digital devices and online services for educational purposes

At Jindera Public School, students use digital devices and online services for educational purposes in a range of school-related settings (see definition). Teachers use digital devices and online services to

- structure learning and make it more engaging for students
- help students become independent learners and good digital citizens.
- support a range of learners and interests
- provide opportunities for collaboration and problem-solving.

For mobile phone management, see the [Student Use of Mobile Phones in Schools](#) policy.

Inappropriate use of digital devices and online services

Students who bring a digital device to school without a medical or wellbeing exemption, or as part of their personal student learning plan, will be required to hand the device into the school office on arrival. They will then be able to pick it up at the end of the school day.

If students and staff repeatedly engage in activities, using the school's ICT network, that result in copyright infringement then the department may suspend ICT network access privileges.

Any student using school or personal digital devices and online services that are not used for educational purposes, in a range of school-related settings, will be managed under the [Student Behaviour policy](#).

Medical or wellbeing exemptions to digital device use

Exemptions to this plan may apply to some students for medical and wellbeing purposes, and will be considered on a case-by-case basis and granted when required by law or at the principal's discretion. Please contact the school office on 60263280 to request an appointment to discuss applying for an exemption.

Reasonable adjustments for students with disability

Some students require reasonable adjustments to their learning and support needs under the Disability Standards for Education 2005. A disability may include a medical condition impacting a student.

Principals must consult, as appropriate, the student, and their parents or carers, and any external service providers as needed, in determining the adjustments for the student. Reasonable adjustments may include access to digital technologies to participate in the education on the same basis as a student without disability. This may need to be documented as part of an existing student learning plan, as determined by the principal.

Our communication approach

Students will be informed about this approach through assemblies and classroom reminders.

Parents and carers will be informed:

- through the school newsletter
- through the school's online communication platforms and apps.
- A hardcopy can be requested from our school's administration office.

Handling complaints

If a student, and parent or carer has any complaints relating to this strategy, the first step is to follow the school's complaints process. If the issue cannot be resolved, they should access the [Making a complaint about our schools](#) guide.

The department's [Complaints Handling](#) policy also provides further information and support for both the school community and staff.

Changes since previous update <optional>

Last updated	Description of changes	Approved by
05/04/24	Inclusion of smartwatches	Emma Andrews
11/02/25	Inclusion of office number	Emma Andrews