



## Jindera Public School Annual Permission note 2017

### Media, Special Religious Education, Use of sporting facilities, Reflection/detention

This year we have streamlined our annual permission notes into one. Would you please read the information in the following 4 sections and then tick each section and sign the bottom before returning this note to the office.

**Student Name:** \_\_\_\_\_ **Class:** \_\_\_\_\_

#### 1. Media

Throughout the year we publish information about your child for the purposes of sharing his/her experiences with other students, informing the school and broader community about school and student activities and recording student participation in noteworthy projects or community service.

This information may include your child's name, age, class and information collected at school such as photographs, sound and visual recordings of your child, your child's work and expressions of opinion such as in interactive media.

The communications in which your child's information may be published include, but are not limited to:

- Public websites of the Department of Education including the school website, the Department of Education and intranet (staff only), blogs and wikis.
- Department of Education publications including the school newsletter, annual school magazine and school report, promotional material published in print and electronically including on the Department's websites.
- Official Department and school social media accounts on networks such as You Tube, Facebook and Twitter.
- Local and metropolitan newspapers and magazines and other media outlets.

Parents should be aware that when information is published on public websites and social medial channels, it can be discoverable online for a number of years, if not permanently. Search engines may also cache or retain copies of published information. Published information can also be linked to by third parties.

☐ **I give permission** or ☐ **I do not give permission**

#### 2. Special Religious Education (SRE)

At Jindera Public School, Catholic and a non-denominational/Christian SRE are available. For this reason you are asked to make an explicit nomination of the group that you would like your child to attend or, if you do not want your child to receive SRE then please place a tick in the "Non SRE" box below.

- ☐ **Catholic—all catholic**  
☐ **Non—denomination—other Christian denominations**  
☐ **Non SRE**

#### 3. Sporting Facilities

To facilitate training and participation in school sport and other school learning, it is sometimes necessary for students and supervising teachers to utilise the sporting facilities near the school, in particular Jindera oval or Jindera tennis courts, throughout the year. All students are supervised by a teacher on these occasions, including moving to and from the school grounds and Jindera sporting facilities.

☐ **I give my permission for my child to utilise the Jindera oval and other Jindera sporting facilities as required during school times, under the supervision of the school.**

#### 4. Reflection/ Detention

In line with agreed changes to our welfare policy, should your child be placed on detention/reflection for an incident in the playground or classroom, the following procedure will take place.

Day 1: Reflection- The child will spend the next lunchtime with the reflection teacher, discussing their choices and completing the reflection sheet. This is designed to provide the child with time to reflect on the impact of their actions and to develop a plan for future choices.

Day 2 and 3: Fitness and Movement Group- The child will spend the next 2 days involved in the lunchtime fitness group where they will practise the skills needed to play appropriately and cooperatively with their peers.

☐ **I give permission for my child to undertake the 3-day reflection program should they be placed on detention for a classroom or playground issue.**

Please sign and date below on completion of all 4 sections and return it to the blue box at the front office.

Parent/Guardian: \_\_\_\_\_

Date: \_\_\_\_\_