

Welcome to 1/2E

Thank you for making time to attend this afternoon. It is very important to establish a rapport between home and school to allow a comfortable and easy avenue to approach each other. If at any time you feel you need to speak to me about your child or any classroom issues please feel free to approach me first. Often a quick conversation with me will clear up simple misunderstandings before they develop further.

Library day is Tuesday and I strongly encourage students to borrow regularly and to read every night. It's a good idea to talk to your child about what they reading and why they chose that book, the characters and if they'd recommend it to others.

On Tuesday and/or Wednesday afternoons the children will participate in Art activities. Please send in some kind of protection for clothing eg old shirt, apron or a paint smock. This year the children have their set of water colour paints included in their bookbags and I'm not sure how easy they will wash out of clothing.

Homework will focus on learning the spelling for the week. Homework is an important part of consolidating learning and communicating with parents. Please encourage reading each night as part of the homework routine. A table is included on the bottom of the homework sheet for parents to record the nightly reading.

Year two students will have an additional Maths sheet that is available for interested Year One students if they choose.

Reading takes many forms in the classroom including silent reading, whole class activities and guided reading groups.

Drinking lots of water allows children to concentrate and think freely. I encourage children to have a drink bottle on their desk and to drink when thirsty.

Peer support groups operate on Monday afternoons and the children are grouped into small groups with Year 6 students as leaders.

Scripture is held on Thursday in the last session. Children are grouped according to the information on their record cards. If you choose for your child to opt out, you will need to send a note saying you'd like them to attend non scripture.

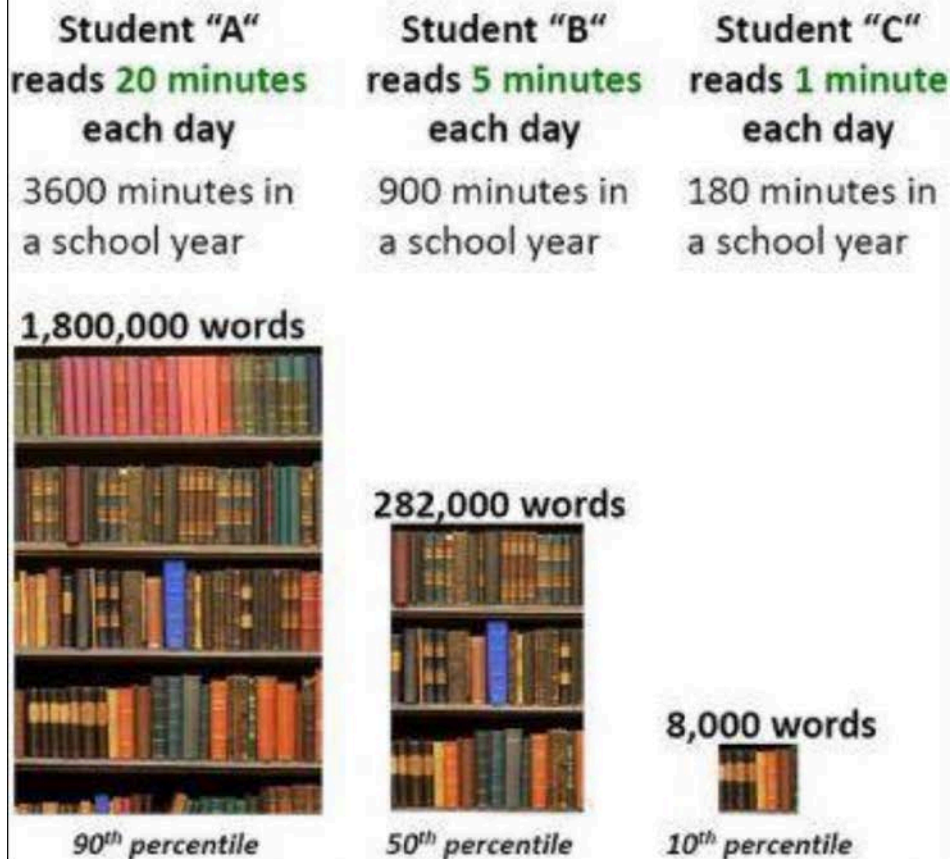
Our enduring concept is interesting and motivational, being about movement. We will be investigating how animals move in the natural world and how technology assists man made objects to move. We will also explore movement through song and dance and art.

If you need to contact me you can do so by email. [Joanne.east@det.nsw.edu.au](mailto:Joanne.east@det.nsw.edu.au) I

Thanks

Jo East

## Why Can't I Skip My 20 Minutes of Reading Tonight?



By the end of 6<sup>th</sup> grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?

(Nagy & Herman, 1987)